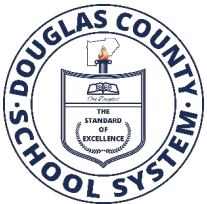




Fall Data Principal Presentation New Manchester Elementary School



The Standard of Excellence

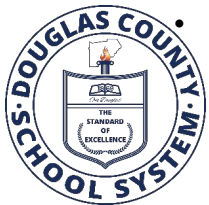
Our VISION is to build a community of lifelong learners who become responsible individuals, independent thinkers, and productive citizens in a global society.

Our Mission: We will SERVE our community with excellence by:

- Helping our students reach their potential as we prepare them for college and career in a safe and supportive environment
- Recruiting, cultivating, and retaining the best teachers, staff and administrators
- Providing a challenging curriculum and relevant learning opportunities
- Providing the highest quality instructional resources and tools
- Fostering a culture of continuous improvement.

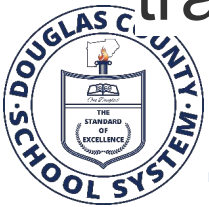
Our Beliefs: We believe that we must:

- Understand how children and adults learn and continue learning
- Build communities of lifelong learners
- Cultivate the leadership potential of every employee, student and parent in our school system
- Be creative, energetic visionaries who respond quickly to diverse and evolving issues
- Meet the diverse needs of all stakeholders (students, parents, employees, and community)
- Maintain efficient and effective administrative processes for instruction, operations, human resources, and sound fiscal management.



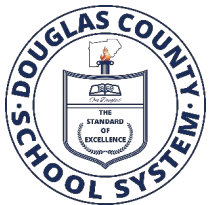
Beginning Learners - Level 1

These students **do not yet demonstrate proficiency** in the knowledge and skills necessary at this grade level, as specified in Georgia's content standards. The students ***need substantial academic support*** to be prepared for the next grade level or course and to be on track for college and career readiness.



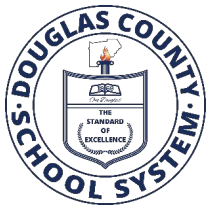
Developing Learners - Level 2

These students **demonstrate partial proficiency** in the knowledge and skills necessary at this grade level, as specified in Georgia's content standards. The students ***need additional academic support*** to ensure success in the next grade level or course and to be on track for college and career readiness



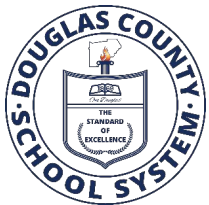
Proficient Learners - Level 3

These students **demonstrate proficiency** in the knowledge and skills necessary at this grade level, as specified in Georgia's content standards. The students ***are prepared*** for the next grade level or course and are on track for college and career readiness.



Distinguished Learners - Level 4

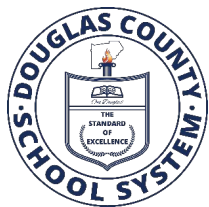
These students **demonstrate advanced proficiency** in the knowledge and skills necessary at this grade level, as specified in Georgia's content standards. The students **are well prepared** for the next grade level or course and are well prepared for college and career readiness.



1st Grade STAR BOY to October Administration GMAS Predictor Percentages

1st Grade ELA	BOY	October
Early Literacy	96%	95%
Level I	23%	24%
Level II	43%	38%
Level III	29%	19%
Level IV	13%	19%

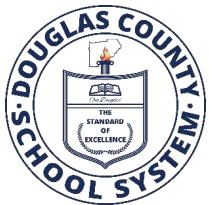
1st Grade Math	BOY	October
Level I	17%	11%
Level II	56%	39%
Level III	24%	45%
Level IV	2%	5%



2nd Grade STAR BOY to October Administration GMAS Predictor Percentages

2nd Grade ELA	BOY	October
Early Literacy	5%	1%
Level I	34%	29%
Level II	14%	18%
Level III	31%	32%
Level IV	21%	22%

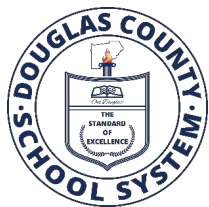
2nd Grade Math	BOY	October
Level I	16%	10%
Level II	43%	49%
Level III	32%	30%
Level IV	9%	10%



3rd Grade STAR BOY to October Administration GMAS Predictor Percentages

3rd Grade ELA	BOY	October
Level I	39%	32%
Level II	27%	27%
Level III	26%	26%
Level IV	8%	15%

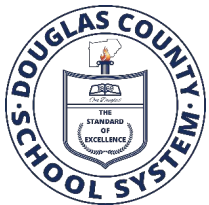
3rd Grade Math	BOY	October
Level I	28%	12%
Level II	42%	42%
Level III	24%	36%
Level IV	6%	9%



4th Grade STAR BOY to October Administration GMAS Predictor Percentages

4th Grade ELA	BOY	October
Level I	30%	23%
Level II	27%	29%
Level III	36%	36%
Level IV	8%	13%

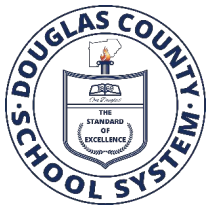
4th Grade Math	BOY	October
Level I	23%	16%
Level II	38%	42%
Level III	31%	38%
Level IV	8%	4%



5th Grade STAR BOY to October Administration GMAS Predictor Percentages

5th Grade ELA	BOY	October
Level I	37%	28%
Level II	28%	33%
Level III	33%	34%
Level IV	3%	4%

5th Grade Math	BOY	October
Level I	43%	34%
Level II	44%	47%
Level III	8%	13%
Level IV	4%	6%



October Administration

Proficiency Report (at or above 50th percentile rank)

Reading

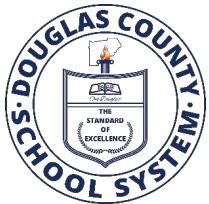
1st Grade	
Below%	At/Above
60%	40%

2nd Grade	
Below	At/Above
42%	58%

3rd Grade	
Below	At/Above
50%	50%

4th Grade	
Below	At/Above
44%	56%

5th Grade	
Below	At/Above
40%	60%



STAR October Administration

Proficiency Report (at or above 50th percentile rank)

Math

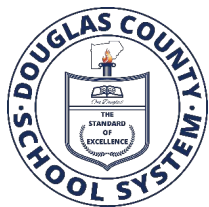
1st Grade	
Below	At/Above
26%	74%

2nd Grade	
Below	At/Above
44%	66%

3rd Grade	
Below	At/Above
29%	71%

4th Grade	
Below	At/Above
39%	61%

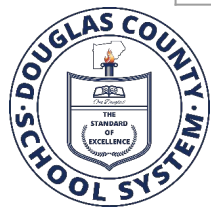
5th Grade	
Below	At/Above
53%	47%



STAR October Administration Lexile Look

Percent of Grade Level @ BR	
1st	82% (118)
2nd	36%- (47)
3rd	18% (24)
4th	9% (12)
5th	6% (10)

Median Lexile	
1st	BR400L
2nd	90L
3rd	380L
4th	630L
5th	685L

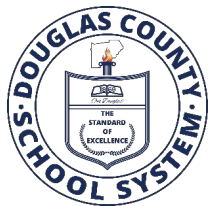


25% (211) of students performing in BR

October Write Score Administration Grade Level Averages for Extended Response

School Average	
1st Grade	.89 / 7
2nd Grade	1.65 / 7
3rd Grade	1.45 / 7
4th Grade	2.13 / 7
5th Grade	3.14 / 7

District Average	
1st Grade	1.75 / 7
2nd Grade	1.96 / 7
3rd Grade	1.63 / 7
4th Grade	2.45 / 7
5th Grade	3.01 / 7



October Report Card Grade Distribution

Reading

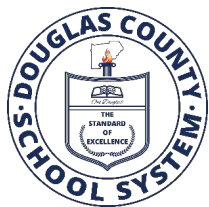
1st Enrollment: 130	
A	34
B	58
C	26
D/F	7

2nd Enrollment: 130	
A	37
B	47
C	34
D/F	8

3rd Enrollment: 128	
A	14
B	45
C	51
D/F	17

4th Enrollment: 140	
A	23
B	51
C	40
D/F	23

5th Enrollment: 164	
A	21
B	55
C	63
D/F	13



Raw Number of Students Per Grade Level

October Report Card Grade Distribution

Math

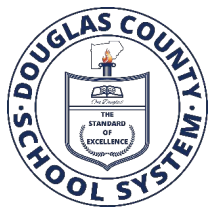
1st Enrollment: 130	
A	31
B	45
C	35
D/F	13

2nd Enrollment: 130	
A	44
B	48
C	30
D/F	5

3rd Enrollment: 128	
A	33
B	46
C	33
D/F	14

4th Enrollment: 140	
A	60
B	52
C	18
D/F	10

5th Enrollment: 164	
A	22
B	42
C	59
D/F	29



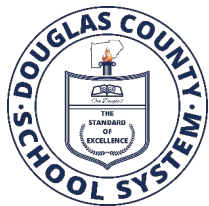
Raw Number of Students Per Grade Level

Kindergarten Data

Collected @ 2nd Quarter Progress Report

Sight Word Mastery	# of Students
63 +	23
50-62	5
41-49	5
< 41	96

Kindergarten Grade Distribution in Reading Enrollment:	
E	11
S	67
N	38
U	11



Raw Number of Students

Kindergarten Data

Collected @ 2nd Quarter Progress Report

Mastered Number
Recognition to 20

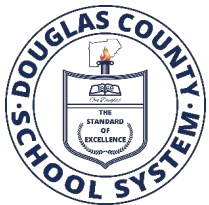
81

Mastered Number
Representation
to 20

81

Kindergarten Grade
Distribution in Math
Enrollment:

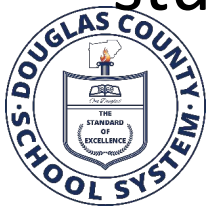
E	5
S	77
N	34
U	11



Raw Number of Students

What do we have in place to assist with helping our **EAGLES SOAR**?

- Using data to drive instructional needs
- Differentiating instruction
- Working with student in small groups (in the classroom)
- Implementing standards based lessons
- Using resources to remediate and accelerate student instruction



Questions

